



Thames Sailing Barge Trust  
Pudge Project  
Key Stage 2 History



Maldon Quay and the History of the Sailing Barge

(1 hour including watching the film *When the Wind Blows* 25mins)

**Objectives:**

- Develop a chronologically secure knowledge and understanding of British, local and world history.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Address and devise historically valid questions about change, cause, similarity and difference and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how our knowledge of the past is constructed from a range of sources.

**Subject Content**

- A local history study: Maldon and its Historic Quay and the role that Sailing Barges played in Maldon's History

**Curriculum Links:** English Spoken Language – develop pupils' confidence and competence in spoken language and listening skills.

**Resources:** Laptop, screen, access to internet, optional questions sheet for film.

<b>Introduction:</b> Talk about why sailing barges were important. What did they do and why did they do it? (Slides 1-5)
1. Show film 'When the Wind Blows' (Slide 7) made in 1954 and featuring information about sailing barges including film on Centaur and Hydrogen which both are still sailed from Maldon – Film lasts 25 minutes. There is an optional question page to answer during or after the film. The Youtube link is <a href="https://youtu.be/LX6nkPowBJ4">https://youtu.be/LX6nkPowBJ4</a> and is on slide 7
2. How old is Centaur now? She was launched in 1895 and was 127 in 2022. (Slide 8) How many sails does a Thames Barge have? What are they called? (Slides 9 & 10)
2. What cargo do the barges carry today? Children to answer (Slides 11 – 15) Discuss the types of cargo that barges would have carried. Examples to be shown on screen with children guessing what they are and why they would be needed. Where did they sail to and from? (Slide 16) Historical pictures of the barges at work (Slide 17 – 24)
3. History of Maldon and its Quay (Slides 25 – 36) Why was Maldon so important? Children to offer their answers Who owned the barges that were used in Maldon and why? Barge Building in Maldon – John Howard & Cook & Woodard Show historic pictures of the barges around the 1890's to 1910's Fullbridge was initial port where river was crossed Industry in Middle Ages – Fishing and ship building
<b>Conclusion</b> Hythe Quay (Slide 37) Why did trading move to the Quay from Fullbridge? Children to offer suggestions. What is the Hythe used for today? Is it a bustling working port or a place to leisure?

**Class Teachers:** We want these resources to work for you – please do give us any feedback on the lessons: were they pitched at the right level? Did some parts drag? Could we have spent more time on other parts? Any suggestions are really appreciated. Please email: Jenny Baines at [education@bargetrust.org](mailto:education@bargetrust.org) These sessions have been written in line with the new national curriculum (published in 2014)

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