



Thames Sailing Barge Trust  
Pudge Project  
Key Stage 2 History



Maldon Quay and the History of the Sailing Barge

(1 hour including watching the film *When the Wind Blows* 25mins)

Objectives:

- Develop a chronologically secure knowledge and understanding of British, local and world history.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Address and devise historically valid questions about change, cause, similarity and difference and significance.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- Understand how our knowledge of the past is constructed from a range of sources.

Subject Content

- A local history study: Maldon and its Historic Quay and the role that Sailing Barges played in Maldon's History

**Curriculum Links:** English Spoken Language – develop pupils' confidence and competence in spoken language and listening skills.

**Resources:** Laptop, screen, access to internet, optional questions sheet for film.

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| <b>Introduction:</b> Talk about why sailing barges were important. What did they do and why did they do it? (Slides 1-5)  |
| 1. Show film 'When the Wind Blows' (Slide 7) made in 1954 and featuring information about sailing barges including film on Centaur and Hydrogen which both are still sailed from Maldon – Film lasts 25 minutes. There is an optional question page to answer during or after the film. The Youtube link is <a href="https://youtu.be/LX6nkPowBJ4">https://youtu.be/LX6nkPowBJ4</a> and is on slide 7                     |
| 2. How old is Centaur now? She was launched in 1895 and was 127 in 2022. (Slide 8)<br>How many sails does a Thames Barge have? What are they called? (Slides 9 & 10)  |
| 2. What cargo do the barges carry today? Children to answer (Slides 11 – 15)<br>Discuss the types of cargo that barges would have carried. Examples to be shown on screen with children guessing what they are and why they would be needed.<br>Where did they sail to and from? (Slide 16)<br>Historical pictures of the barges at work (Slide 17 – 24)  |
| 3. History of Maldon and its Quay (Slides 25 – 36)<br>Why was Maldon so important? Children to offer their answers<br>Who owned the barges that were used in Maldon and why?<br>Barge Building in Maldon – John Howard & Cook & Woodard<br>Show historic pictures of the barges around the 1890's to 1910's<br>Fullbridge was initial port where river was crossed<br>Industry in Middle Ages – Fishing and ship building |
| <b>Conclusion</b> Hythe Quay (Slide 37)<br>Why did trading move to the Quay from Fullbridge? Children to offer suggestions.<br>What is the Hythe used for today? Is it a bustling working port or a place to leisure?   |

**Class Teachers:** We want these resources to work for you – please do give us any feedback on the lessons: were they pitched at the right level? Did some parts drag? Could we have spent more time on other parts? Any suggestions are really appreciated. Please email: Jenny Baines at [education@bargetrust.org](mailto:education@bargetrust.org) These sessions have been written in line with the new national curriculum (published in 2014)

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